

March 2020

Goals:

1. Label and identify targeted vocabulary
2. Understand basic concepts and follow directions
3. Group items by association or category
4. Answer "wh" questions
5. Create simple sentences using correct pronouns and word order.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17 Talk about clothes and wear something green today. What other things are green?	18 Let your child help make breakfast. Talk about the ingredients, materials, and steps. Give single or two step directions to follow.	19 Happy first day of Spring! Talk about what happens in the spring (plants, animals, weather, holidays, etc.)	20 Get outside and talk about the weather. What activities can you do in certain weather?	21 Find a brush and a comb. Talk about how they are the same and how they are different. Who uses it, where, and why?
22 Name five emotions. What things make you feel this way?	23 Look outside the window. Watch the vehicles go by. How many types of transportation can you name?	24 Play I spy. You're your child a chance to both describe and guess.	25 Listen to music. What instruments do you hear? How many instruments can you name? Draw a picture of an instrument and create a sentence about	26 Can you name three items for each color of the rainbow?	27 Look at the food in your kitchen. Can you sort the food by the food groups? Can you name other foods that would belong to a group?	28 Give a friend a phone call. Practice using greetings and answering questions. How do I change the topic appropriately?
29 Draw a picture of something you did last week. Write a sentence telling about it.	30 Look at photos. Talk about who is in them, what was happening, where you were.	31 Look outside and find things that are brown. What other things are brown?				

Goals	Targeted skills	Guiding activities
Goal 1: Label and identify targeted vocabulary	Vocabulary targets: Rainbow, Spring, shamrock, clover, lucky, leprechaun, treasure, trick, parade, basketball, college, tournament, championship, champion	<ul style="list-style-type: none"> • Try to use targeted vocabulary words in your conversations • Read books with targeted words or related concepts • Look up pictures on the internet of your target words • Have your child draw pictures representing the target word and use the target word in a sentence. Hang them up and talk about them each day. • Watch a TV show and see if you hear your target words • Make a list of words associated to your target word (ex: Rainbow → sky, colorful, rain, sun, weather, arch, beautiful)
Goal 2: Understand basic concepts and follow directions	Basic concepts: Quantitative all, none, some, half, whole, more, less, few, full, empty	<ul style="list-style-type: none"> • Let your child help with household activities such as cooking, cleaning, and planning. Give simple directions and talk about what you are doing. • Read books! Books contain many basic concepts. • Play games like Simon Says
Goal 3: Group items by association or category	Categories: Colors, seasons, food, relatives, emotions, instruments, transportation	<ul style="list-style-type: none"> • Name items belonging to a category • Group items, pictures, or words by category or association • Name the category an item belongs to • Identify an item that doesn't belong to a category
Goal 4: Answer "wh" questions	Questions: Who – about a person, character, or animal Where- about places	<ul style="list-style-type: none"> • Ask and answer "wh" questions when reading books or looking at pictures • Talk about family pictures, who is in them, where people are • Name places you can go to do certain activities • Talk about occupations
Goal 5: Create simple sentences using correct word order and pronouns	Pronouns: I, he, she, they Sentence patterns: Pronoun/noun + is =verb(ing)	<ul style="list-style-type: none"> • Talk about family pictures • Talk about pictures of characters you see in books. Make sentences about what they are doing. • Read books and have your child find the targeted pronouns. • Model use of targeted pronouns while emphasizing them in your sentences. • Correct your child when they make errors by repeating their sentence with the correct pronoun.